EEE- P A P E R

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EE SIGNS MOU WITH AUDEN OTIC LAB TO BOOST RESEARCH OF INDUSTRIAL CONTROL SYSTEM SECURITY

Department of Electrical Engineering signed a memorandum of understanding to forge a partnership with Auden OTIC Lab this Jan.



FITS WEEK-LONG VISIT EXCHANGES EXPERIENCES ON REGIONAL REVITALIZATION

The Department of Japanese exchanged experiences with visiting students and teachers of Fukuoka Institute of Technology on regional revitalization topics during their visit.

HELPING LOCAL DEVELOPMENT THROUGH TAIWAN-JAPAN EXCHANGE WORKSHOP FOR REGIONAL REVITALIZATION

The 6-day workshop was conducted in English, with lectures taught by teachers from Taiwan and Japan, off-campus visits, community engagement, and mission-based learning activities.



WELCOME BACK

We hope your semester has started well. You've been doing well throughout the last semester. Keep up your excellent work this semester! All your hard work and perseverance will pay off.

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FITs Week-long Visit Exchanges Experiences on Regional Revitalization

As the pandemic has <u>subside</u>d, international exchanges have <u>resume</u>d normally. A group of students and teachers from Fukuoka Institute of Technology (FIT) in Japan visited the University for a one-week short-term program.

Department of Japanese (DOJ) Associate Professor Huang, Ai-Ling organized this international exchange between the University and FIT. DOJ students participated in all events and welcomed FIT students and teachers in Japanese. All lectures and visits were in Japanese, presenting the University's language advantage.

FIT Chair and Professor Yoji Fujii of the Social and Environmental Studies Department led a team with two teachers and 13 students to visit the University. Their weeklong program started on March 10, and two universities exchanged <u>points of view</u> on regional <u>revitalization</u>.

This event gathered DOJ junior and senior students to receive FIT students warmly in Japanese. As all classes were conducted in Japanese, two university students took this chance to exchange <u>viewpoint</u>s in class and on off-campus visits. DOJ students' fluent language <u>proficiency</u> impressed Japanese students and teachers with the <u>effectiveness</u> of DOJ's teaching <u>approach</u>es.



Vocabulary

- 1. subside V (狀況)趨於平緩
- 2. resume 🔽 (中斷後)繼續;重新開始
- 3. point of view D 觀點;想法
- 4. revitalization D 復興;恢復生機
- 5. viewpoint D (思考的)角度; 觀點
- 6. proficiency **D** 精通;熟練
- 7. / effectiveness **D** 有效性
- 8, approach Ӣ 方法;方式

Translated/Edited by Jess Lin